

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Computer science and computational methods</b>		Code <b>1010341531010344918</b>
Field of study <b>Mathematics</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>2</b> Classes: <b>2</b> Laboratory: <b>2</b> Project/seminars: <b>-</b>		No. of credits <b>7</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>the sciences</b>		ECTS distribution (number and %) <b>7 100%</b>
<b>Responsible for subject / lecturer:</b>  Marian Dondajewski Ph.D. email: marian.dondajewski@put.poznan.pl tel. +4861 665 2805 Faculty of Electrical Engineering ul. 3A, 60-965 Poznan Piotrowo		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Basic knowledge of mathematics (in terms of linear algebra, calculus and combinatorics). Basic knowledge of operating systems.
2	<b>Skills</b>	Familiar with basics computer. Can for formulate different ways to simple problems them by describing the different stages of implementation these methods.
3	<b>Social competencies</b>	Has a willingness to work together as a team. Understand the role of computerization process. Understand the need for lifelong learning.
<b>Assumptions and objectives of the course:</b> -Presentation of classical data structures with emphasis on graphs. -Presentation of the classical computational algorithms. -Developing skills: constructing algorithms, evaluating their quality and efficiency, and writing in the language high-level programming. -Presentation of the problems associated with recursion. -Acquainted with the possibilities of the mathematical package (MATLAB) and its use in solving mathematical problems.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Knows the basic data structures and classical computing algorithms. - [K_W05 K_W08 + + + + +]		
2. Knows the basics of programming in a high level language and is able to use a package supporting technical and scientific calculations (MATLAB). - [K_W09 K_W12 + + + + +]		
3. Has a basic knowledge of graph theory and recursive equations. - [K_W03 K_W04 + + + + +]		
<b>Skills:</b>		
1. Can construct a simple calculation algorithms selecting appropriate data structures and knows how to implement them in the high-level programming language. - [K_U25 K_U27 + + + + +]		
2. Able to solve mathematical problems using the software package - [K_U25 K_U37 + + + + +]		
<b>Social competencies:</b>		
1. Understands the need for lifelong learning - [K_K01 +]		
2. Can use the technical documentation and search for needed information in the literature (also in foreign languages) - [K_K06 + + +]		

<b>Assessment methods of study outcomes</b>		
<p>Lectures:</p> <ul style="list-style-type: none"> <li>- Assess the knowledge and skills listed on writing exam (student can use any printed materials),</li> <li>- Control of perception during lectures.</li> </ul> <p>Laboratory:</p> <ul style="list-style-type: none"> <li>- Test and rewarding knowledge necessary to perform of the laboratory tasks</li> <li>- Continuous evaluation class - rewarding gain skills</li> <li>- Assess the knowledge and skills associated with the implementation of the tasks your practice</li> </ul> <p>Get extra points for the activity in the classroom, and in particular for:</p> <ul style="list-style-type: none"> <li>- Propose to discuss further aspects of the subject;</li> <li>- The effectiveness of the application of the knowledge gained during solving a given problem;</li> <li>- Subsequent to the improvement of teaching materials;</li> <li>- Developed aesthetic diligence reports and jobs - in the self-study.</li> </ul>		
<b>Course description</b>		
<ul style="list-style-type: none"> <li>- Ways to represent numbers in a computer and the properties of floating point account.</li> <li>- Basic instructions and data structures in high-level programming language.</li> <li>- Bases of computational complexity and evaluating the correctness of the algorithms.</li> <li>- Examples of classic algorithms and analysis.</li> <li>- Opportunities mathematical package MatLab supporting the work of mathematician. Elements of graph theory: a family of graphs, algorithms</li> <li>- Search graphs. Recursion and recursive equation.</li> </ul>		
<b>Basic bibliography:</b>		
<ol style="list-style-type: none"> <li>1. T.H. Cormen, Ch.E. Leiserson, R.L. Rivest - Wprowadzenie do algorytmów, WNT, 1994.</li> <li>2. J. Brzóska, L. Dorobczyński - MATLAB ? Środowisko obliczeń naukowo -technicznych, MIKOM, 2008.</li> <li>3. B. Mrozek, Z. Mrozek - MATLAB i Simulink Poradnik użytkownika. Wydanie II, Helion, Wrocław, 2004.</li> <li>4. Ross, Ch.R.B. Wright ? Matematyka dyskretna. PWN, Warszawa 1996</li> <li>5. M. Szmit - Delphi. Szybki start , Helion, 2006.</li> </ol>		
<b>Additional bibliography:</b>		
<ol style="list-style-type: none"> <li>1. M. Sadowski - Praktyczny kurs Turbo Pascala. Wydanie IV, Helion, 2003.</li> <li>2. R.J. Wilson - Wprowadzenie do teorii grafów. PWN, Warszawa 2002</li> </ol>		
<b>Result of average student's workload</b>		
Activity	Time (working hours)	
1. Participation in lectures, exercises, preparation of programs for laboratory classes and individual work with manual	210	
<b>Student's workload</b>		
Source of workload	hours	ECTS
Total workload	210	7
Contact hours	120	4
Practical activities	90	3